

**SL.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on **grade 8** topics, texts, and issues, building on others' ideas and expressing their own clearly.

**Grade 8**

- Students:**
- Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
  - Follow rules for collegial discussions and **decision-making**, track progress toward specific goals and deadlines, and define individual roles as needed.
  - Pose questions that **connect the ideas of several speakers** and respond to others' questions and comments with relevant **evidence**, observations, and ideas.
  - Acknowledge new information expressed by others, and, when warranted, **qualify or justify** their own views in **light of the evidence presented**.
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**SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on **grade 7** topics, texts, and issues, building on others' ideas and expressing their own clearly.

**Grade 7**

- Students:**
- Come to discussions prepared, having read or **researched material under study**; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to **probe** and reflect on ideas under discussion.
  - Follow rules for collegial discussions, **track progress toward** specific goals and deadlines, and define individual roles as needed.
  - Pose **questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed**.
  - Acknowledge new information expressed by others and, when warranted, modify their own views.**
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**SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on **grade 6** topics, texts, and **issues**, building on others' ideas and expressing their own clearly.

**Grade 6**

- Students:**
- Come to discussions prepared, having read or studied required material; explicitly draw on that preparation **by referring to evidence on the topic, text, or issue to probe and reflect on ideas** under discussion.
  - Follow rules for **collegial discussions, set specific goals and deadlines, and define individual roles as needed**.
  - Pose and respond to specific questions **with elaboration and detail** by making comments that contribute to the **topic, text, or issue** under discussion.
  - Review the key ideas expressed and **demonstrate understanding of multiple perspectives through reflection and paraphrasing**.
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**SL.2.1** Participate in collaborative conversations with diverse partners about **grade 2** topics and texts with peers and adults in small and large groups.

**Grade 2**

- Students:**
- a. Follow agreed-upon rules for discussion (e.g., **gaining the floor in respectful ways**, listening to others with care, speaking one at a time about the topics and texts under discussion.)
  - b. Build on others' talk in conversations by **linking their comments to the remarks of others**.
  - c. Ask for **clarification and further explanation as needed** about the topics and texts under discussion.
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**SL.1.1** Participate in collaborative conversations with diverse partners about **grade 1** topics and texts with peers and adults in small and large groups.

**Grade 1**

- Students:**
- a. Follow agreed-upon rules for discussion (e.g., listening to others **with care, speaking one at a time** about the topics and texts under discussion.)
  - b. **Build on others' talk in conversations by responding to the comments of others through multiple exchanges.**
  - c. **Ask questions to clear up any confusion about the topics and texts under discussion.**
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**SL.K.1** Participate in collaborative conversations with diverse partners about **kindergarten** topics and texts with peers and adults in small and large groups.

**Kindergarten**

- Students:**
- a. **Follow agreed-upon rules for discussion (e.g., listening to others and taking turns speaking about the topics and texts under discussion.)**
  - b. **Continue a conversation through multiple exchanges.**